



Homework Policy

Overview

Waterfall Public School (WPS) is committed to providing students with opportunities to practise content and progress in their learning. Research shows that homework is educationally beneficial as it allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. This document should be read in consultation with the [Department of Education's Transition Information](#).

Policy Statement

Homework at Waterfall Public School will be educationally beneficial and will meet the realistic expectations of students, teachers, parents and caregivers.

Implementation

Homework is distributed on Friday of each week from Term 1 Week 3 through to Term 4 Week 8. During this time, each student K-6 is required to keep a reading log. Stage 3 students are required to complete one unit of a maths textbook each week.

Other homework may include (depending on the age and ability of students):

- Practice exercises: providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills
- Preparatory homework: providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons
- Extension assignments: encouraging students to pursue knowledge individually and imaginatively. The presentation of extension assignments will be negotiated with students to cater for different learning styles.
- Project learning: providing opportunities for students to reach syllabus outcomes through investigative tasks.

Students

Students can fulfill their homework requirements by:

- Being aware of the school's policy and importance of homework
- Completing homework to the best of their ability within the given timeframe

- Showing homework to their parents
- Setting time aside each day to complete homework
- Asking the teacher in advance for support if they find a task challenging
- Bringing their homework into school to seek assistance through the homework club
- Seeking support from BASC carers to complete their homework tasks
- Asking their parent(s) or caregivers for support to complete their homework tasks
- Putting their homework in their bag every Thursday evening in preparation for Friday

Parents and Carers

Parents and caregivers can help by:

- Taking an active interest in homework and encouraging and supporting students to complete homework
- The amount of support provided by parents will vary according to the age and ability of the students, but students should always take responsibility for their homework
- Ensuring there is time set aside from homework and if possible, providing a dedicated place for homework
- Communicating respectfully to teachers any concerns or extracurricular activities that may affect the completion of homework

Teachers

Teachers can help by:

- Implementing the school's Homework Policy
- Communicate the purpose, benefits and expectations of homework to students and parents/caregivers
- Acknowledge student effort in completing homework and provide timely and relevant feedback on achievement
- Ensure resources and materials are easily accessible for students
- Support students having difficulties with homework
- Discuss with students and parents/caregivers any developing issues regarding a student's homework
- Discuss homework practise with colleagues

Review dates

Current review: Term 1 2024

Next review: Term 1 2025

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